



One Act for Greeks: A Bystander Education Program for UNC-CH Undergraduates who are Members of Fraternities and Sororities

BACKGROUND

One Act is the current bystander education program at UNC-CH for interpersonal violence prevention and intervention that gives individuals the knowledge, skills, and confidence to recognize signs of interpersonal violence and take preventative action.

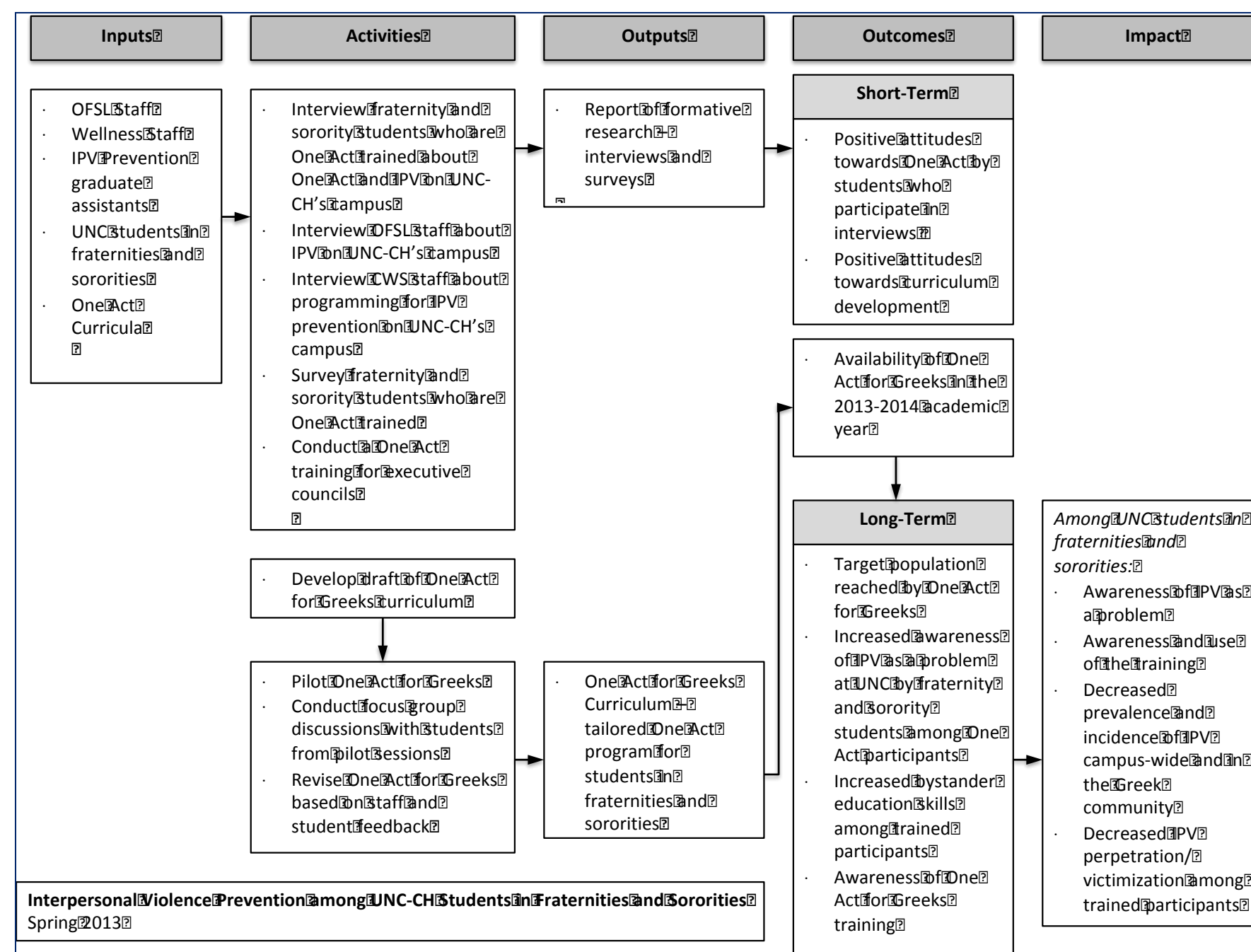
During the 2012-2013 academic year, the Office of Fraternity and Sorority Life and Community Involvement (OFSL-CI), in partnership with Student Wellness, tasked itself to tailor the existing program to meet the needs of UNC-CH undergraduate students who are members of fraternities and sororities.

This program needed to be broad enough to meet the needs of the larger Greek community and the campus, yet specific to each of the four Greek councils – Greek Alliance Council, Interfraternity Council, National Pan-Hellenic Council, and Panhellenic Council.

METHODS

1. A community needs assessment was conducted in Fall 2012.
1. Key informant interviews were conducted with 12 fraternity and sorority members who had participated in a One Act training. Three focus groups were conducted with members of the executive councils. A survey was administered to UNC undergraduate students who were identified as members of fraternities and sororities and had participated in a One Act training.
1. Using the feedback, a curriculum was developed specifically for UNC-CH undergraduate students who are members of fraternities and sororities.
1. The curriculum was pilot tested among 50 undergraduate students who are members of fraternities and sororities.
1. Using the feedback from the pilot test, the curriculum was revised.

LOGIC MODEL



RESULTS

During the community assessment, participants indicated that the sexual assault component of One Act was relevant to the Greek community.

Which components of One Act are most meaningful to individual chapters and the Greek community?

1. Sexual assault (10 of 10 participants)
2. Abusive relationships (5 of 10 participants)

Participants (3 of 10) indicated that stalking should be removed from the One Act for Greeks curriculum.

What other topics should be included in One Act?

1. Alcohol/partying culture (6 of 10 participants)
2. Hazing (2 of 10 participants)
3. Harassment (1 of 10 participants)

During the interviews and focus groups, participants offered strategies to encourage fraternity and sorority members to attend a One Act training, specific ideas as to how to train members, and ideas for the One Act for Greeks curriculum.

RECOMMENDATIONS AND NEXT STEPS

- One Act for Greeks focuses on:
 - Sexual assault
 - Alcohol and party culture at UNC-CH
- Scenarios are specific to each council
- Trainings are provided for individual chapters or with brother/sister organizations as opposed to pairing organizations
- One Act for Greeks lasts between 2 and 3 hours

For program implementation:

- Roll out One Act for Greeks in Fall 2013
- Pilot evaluation tool during implementation
- During 2013-2014 academic year, focus on training Interfraternity Council men

For program sustainability:

- Recruit peer educators who are members of the Greek community
- Market One Act for Greeks to fraternities and sororities
- Integrate One Act for Greeks as part of the new member education period
- Continue to revise One Act for Greeks to incorporate participant feedback and program evaluations

Amy Gatto

Graduate Assistant – Office of Fraternity & Sorority Life & Community Involvement and Student Wellness
Contact: gatto.amy@unc.edu

Kelli Raker

Rape Prevention Education Coordinator – Student Wellness

Aaron Bachenheimer

Director – Office of Fraternity & Sorority Life & Community Involvement

